

# Lower Colorado River Multi-Species Conservation Program



*Balancing Resource Use and Conservation*

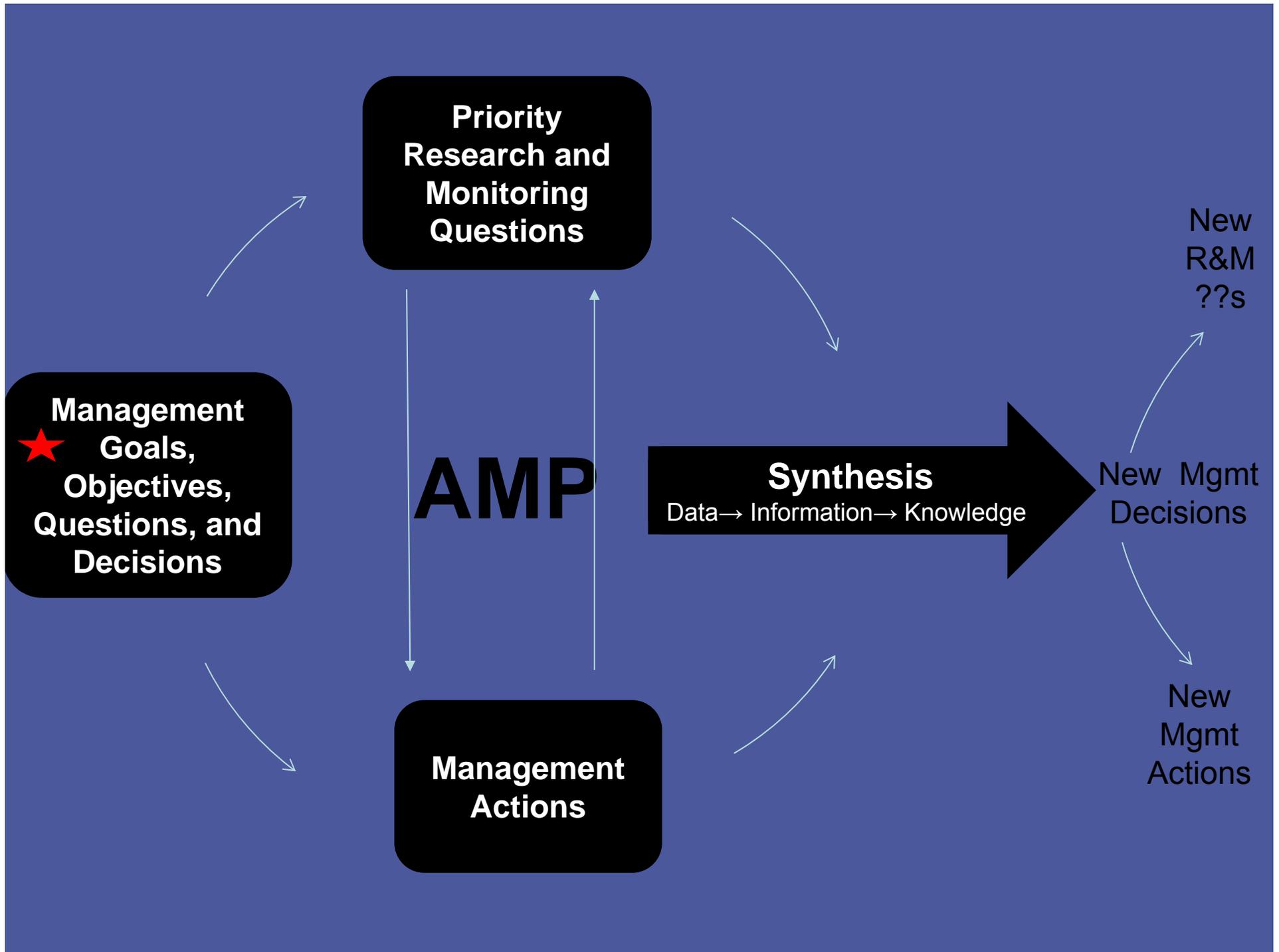
## LCR MSCP Adaptive Management Conceptual Ecological Models March 12, 2014

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[www.lcrmscp.gov](http://www.lcrmscp.gov)



# Why do we need CEMs

- Create an explicit link between the science activities and restoration site management
- A framework for meeting LCR MSCP's conservation measures



# Big Picture

- Species Conceptual Ecological Models
  - Identify what is known and what needs to be known based on current conditions and management
- Evaluate multiple species models at a LCR MSCP CA
  - Identify the multi-species constraints and the site constraints given the goals of the HCP.

# Conceptual Ecological Models in Adaptive Management

## Conceptual Ecological Models for Managed Species or Ecosystems Summarize...

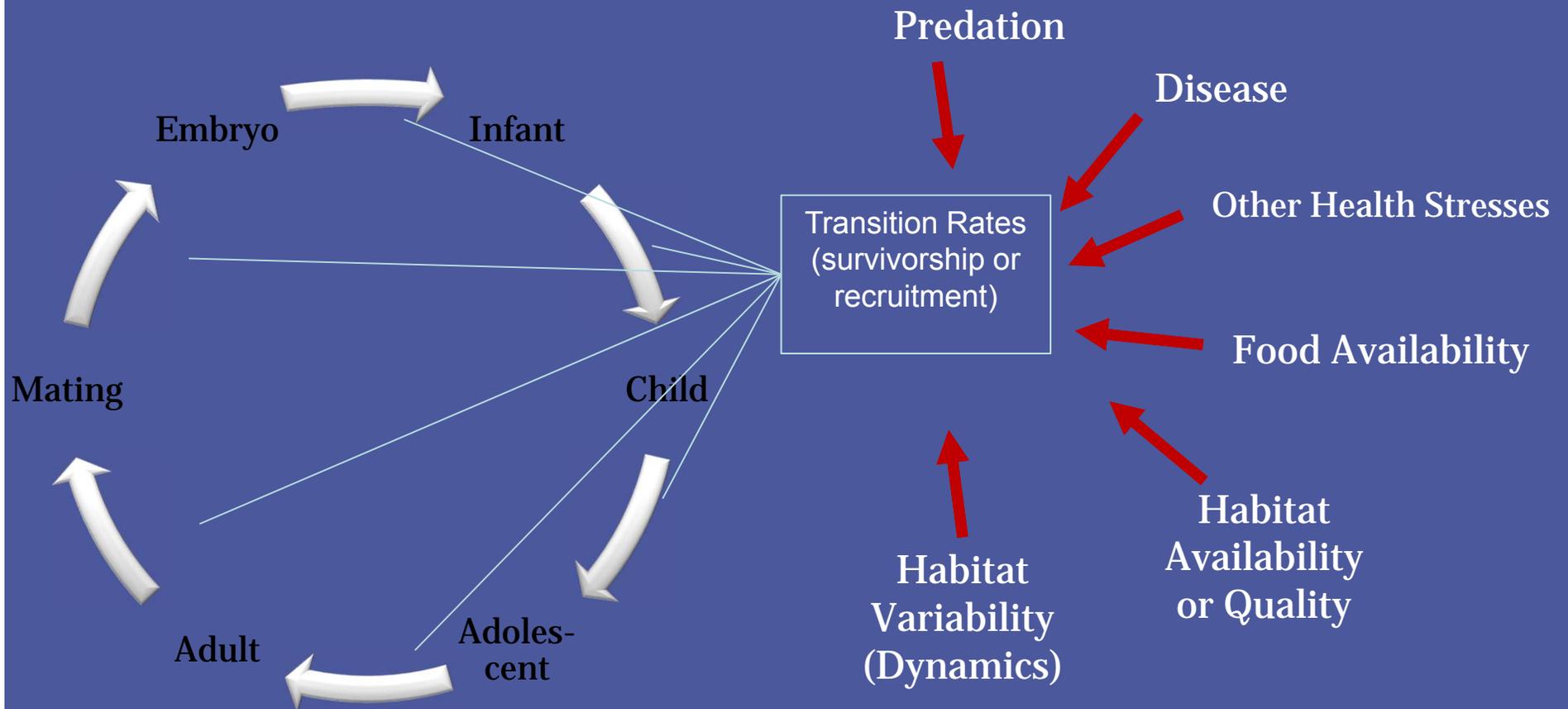
- What is known, with what certainty
- Critical areas of uncertain or conflicting science
- Crucial components of species/system and environment to monitor
- How we expect the species/system to change in response to:
  - Management actions
  - Other factors

# Conceptual Ecological Models in Adaptive Management

## Conceptual Ecological Models ...

- Identify monitoring needs
- Identify crucial knowledge gaps to fill
- Identify crucial hypotheses demanding testing
- Provide a framework for identifying potential management experiments to ...
  - Improve resource condition
  - Increase knowledge of how resource “works”
- Are crucial tools for working in “novel” ecosystems

# Species Life History: Natural Stresses

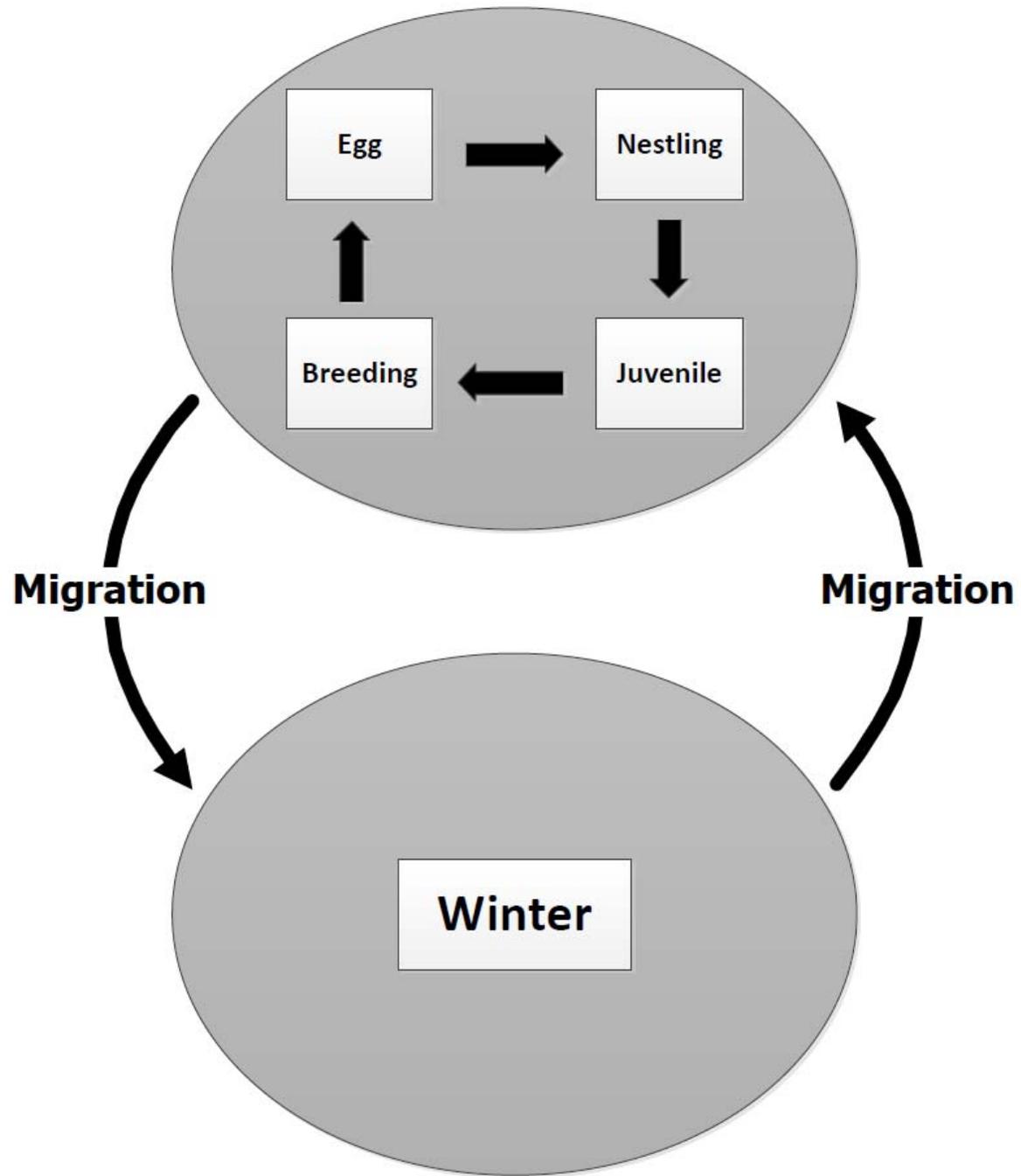


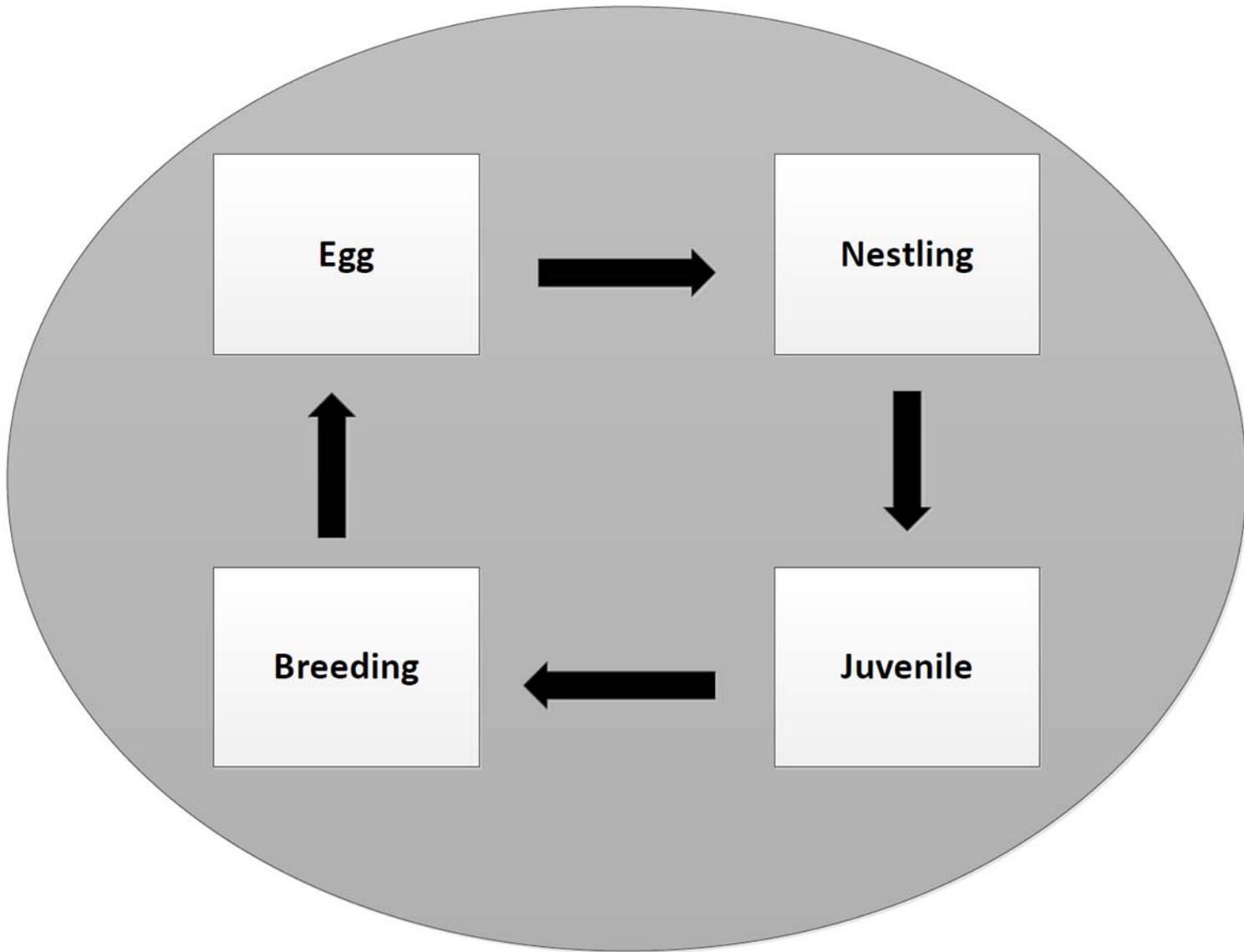
# SWFL and YBCU



Photo by  
SSRS







# Critical Biological Activities & Processes

- **Consist of**
  - **Activities in which a species must engage to sustain an acceptable rate of transition**
  - **Biological processes that critically shape the rate of transition (+ or –)**

# Activities & Processes

Pesticide Application

Mainstem Water Storage-Delivery Management

Fire Management

Grazing

Mechanical Thinning

Natural Thinning

Planting Regime

Nuisance Species Introduction & Management

Local Hydrology

Food Availability

Brood Size

Temperature

Humidity

Patch Size

Linear Width

Community Type

Understory Density

Predator Density

Canopy Cover

Tree Density

Matrix Community

Previous Year's Use

Anthropogenic Disturbance

Distance to Occupied Patch

Genetic Diversity, and Infectious Agents

Foraging

Nest Attendance

Nest Site Selection

Temperature regulation

Predation

Disease

Fecundity

Survival

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# Critical Habitat Elements

- Specific habitat conditions that...
  - Are necessary or sufficient for the critical activities and processes to take place, or...
  - Can interfere with these critical activities and processes

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# Patch-scale

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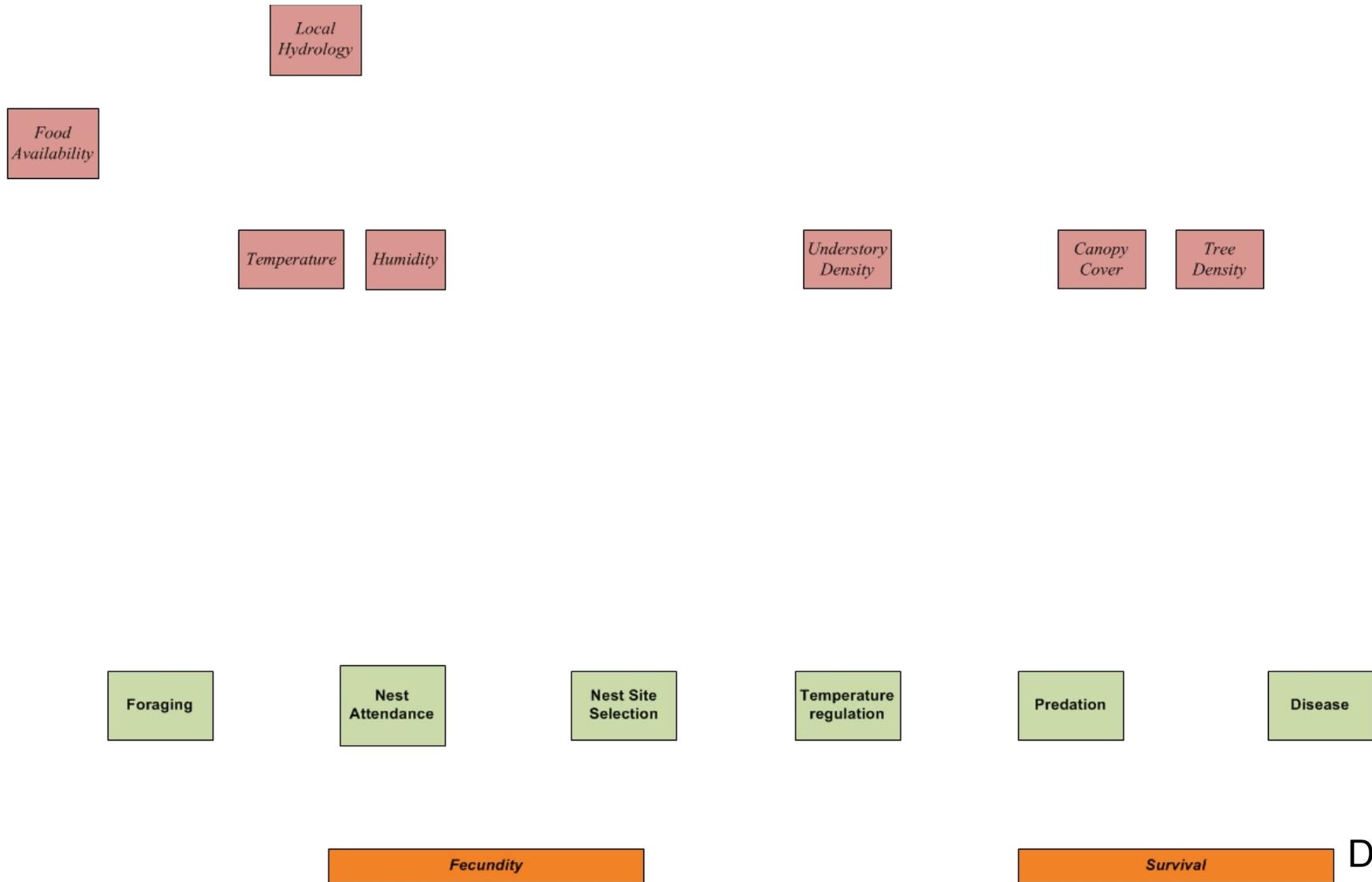
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# Microclimate



# Other factors

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# Controlling Factors

- **Environmental conditions and dynamics that determine the abundance, spatial and temporal distribution, and quality of key habitat elements**
- **Includes natural and anthropogenic factors**

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# Causal Relationships (linkages)

- Distribution, abundance, condition, or rate of affected node depends on distribution, abundance, condition, or rate of causal node
- Form “causal chains” and “webs”
- Identifies direct relationships

# Linkage magnitudes

- High-magnitude Links
  - Low understanding (thick red)
  - Medium understanding (thick blue)
  - High-understanding (thick black)
- Medium-magnitude Links
  - Low understanding (medium red)
  - Medium understanding (medium blue)
  - High-understanding (medium black)

# Linkage magnitudes cont.

- Low-magnitude Links
  - Low-understanding (thin red)
  - Medium-understanding (thin blue)
  - High-understanding (thin black)
- Unknown-magnitude Links
  - *Low-understanding (thin gray)*

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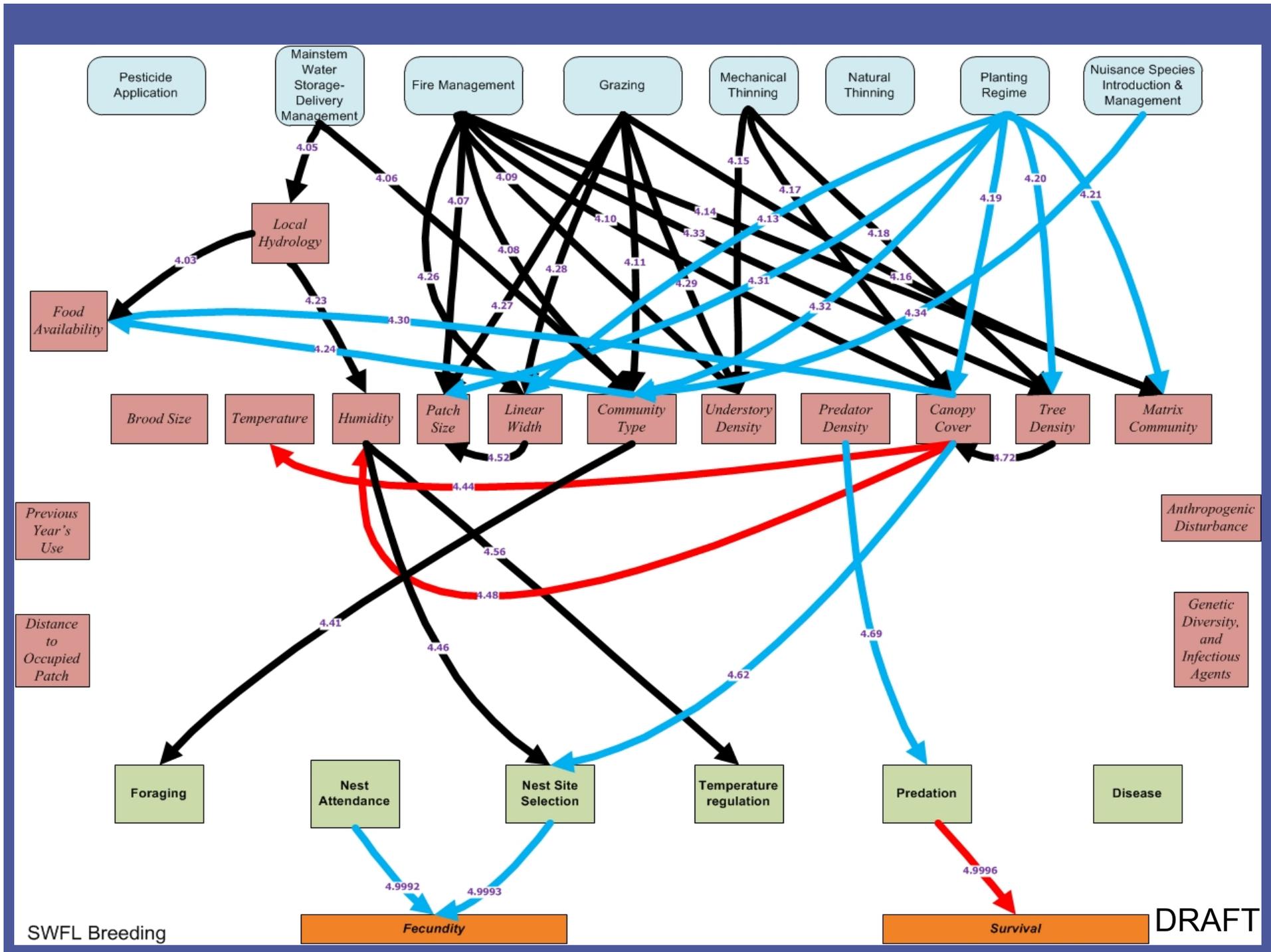
Predation

Disease

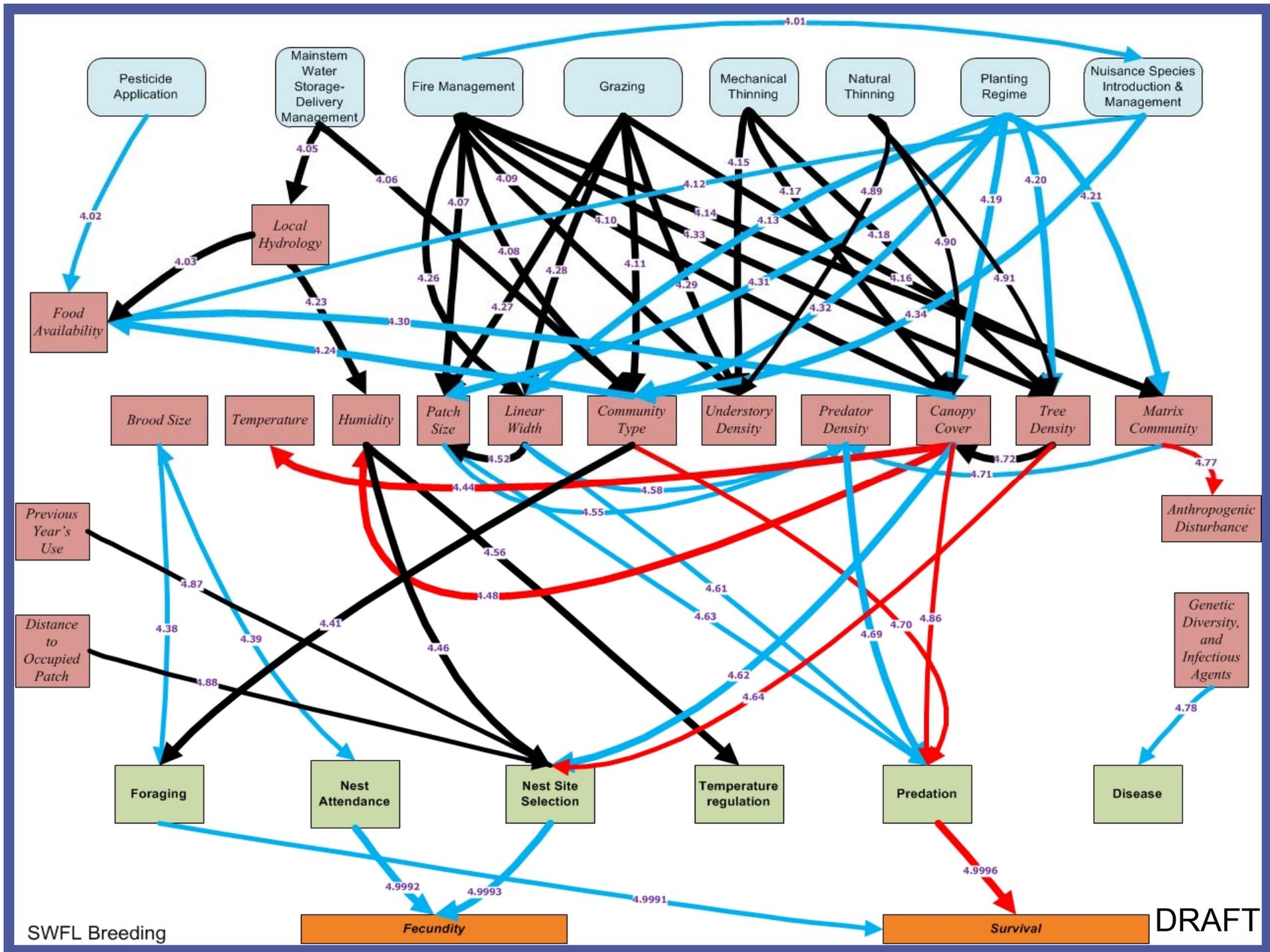
Fecundity

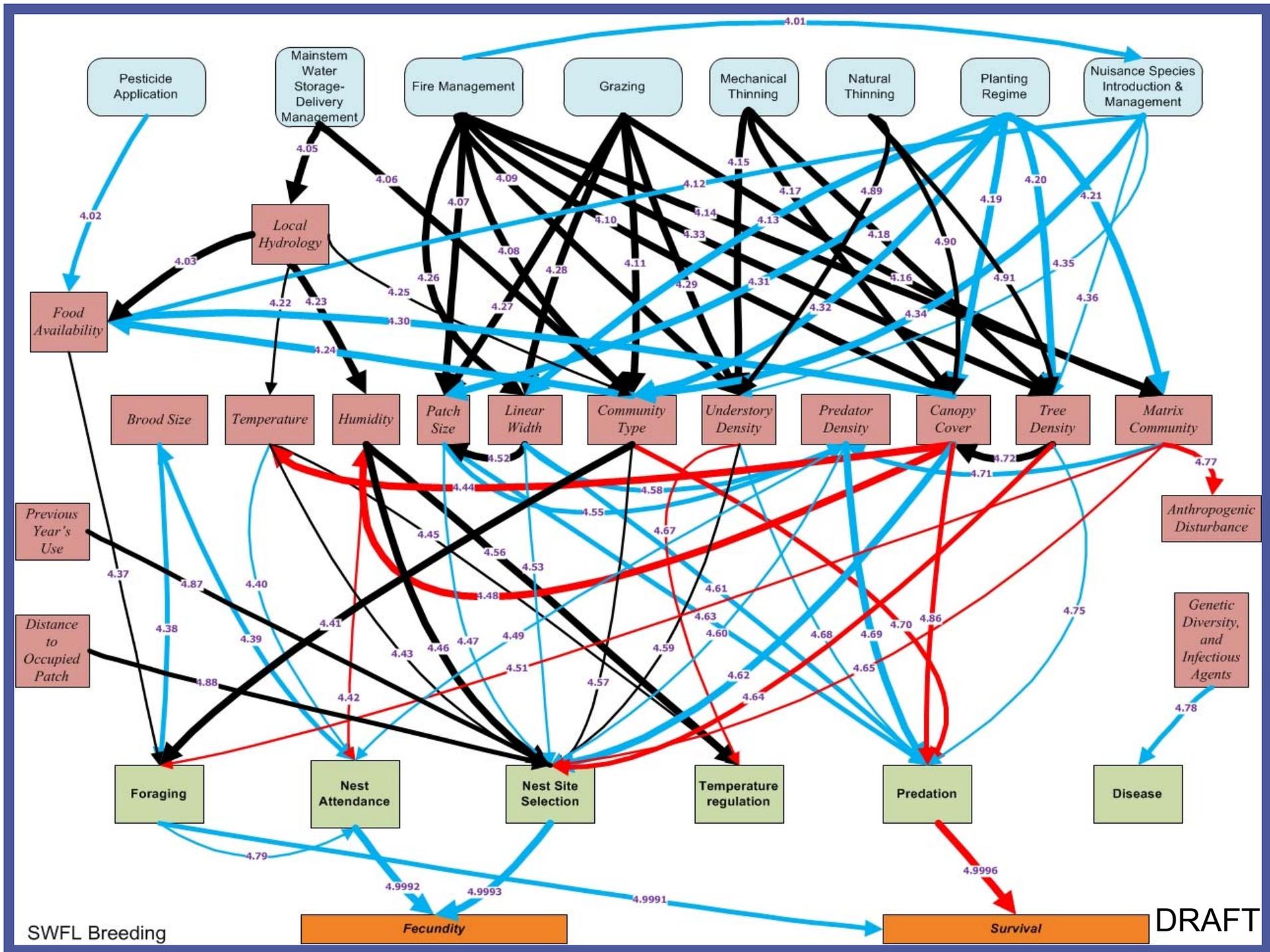
Survival

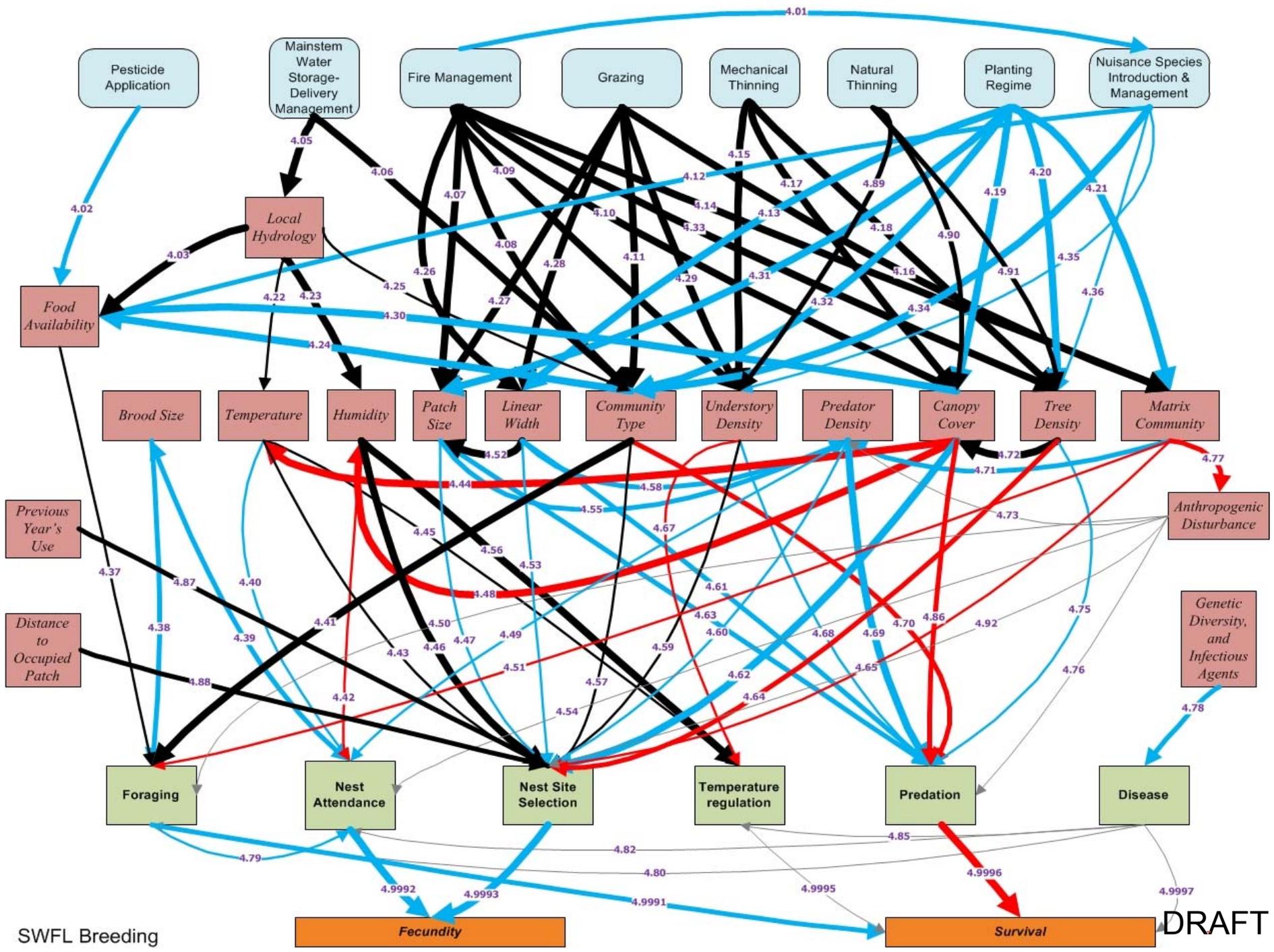
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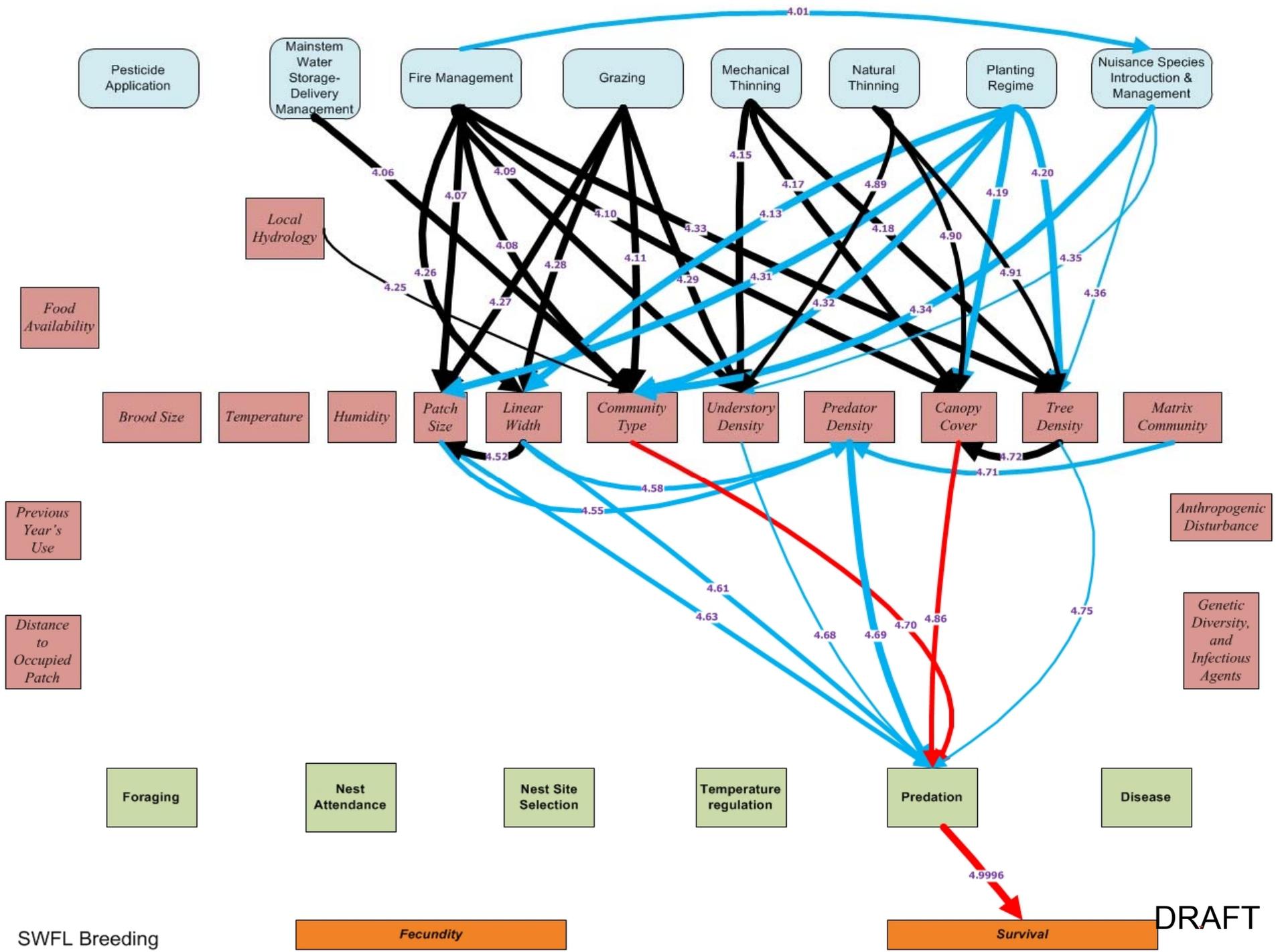






SWFL Breeding

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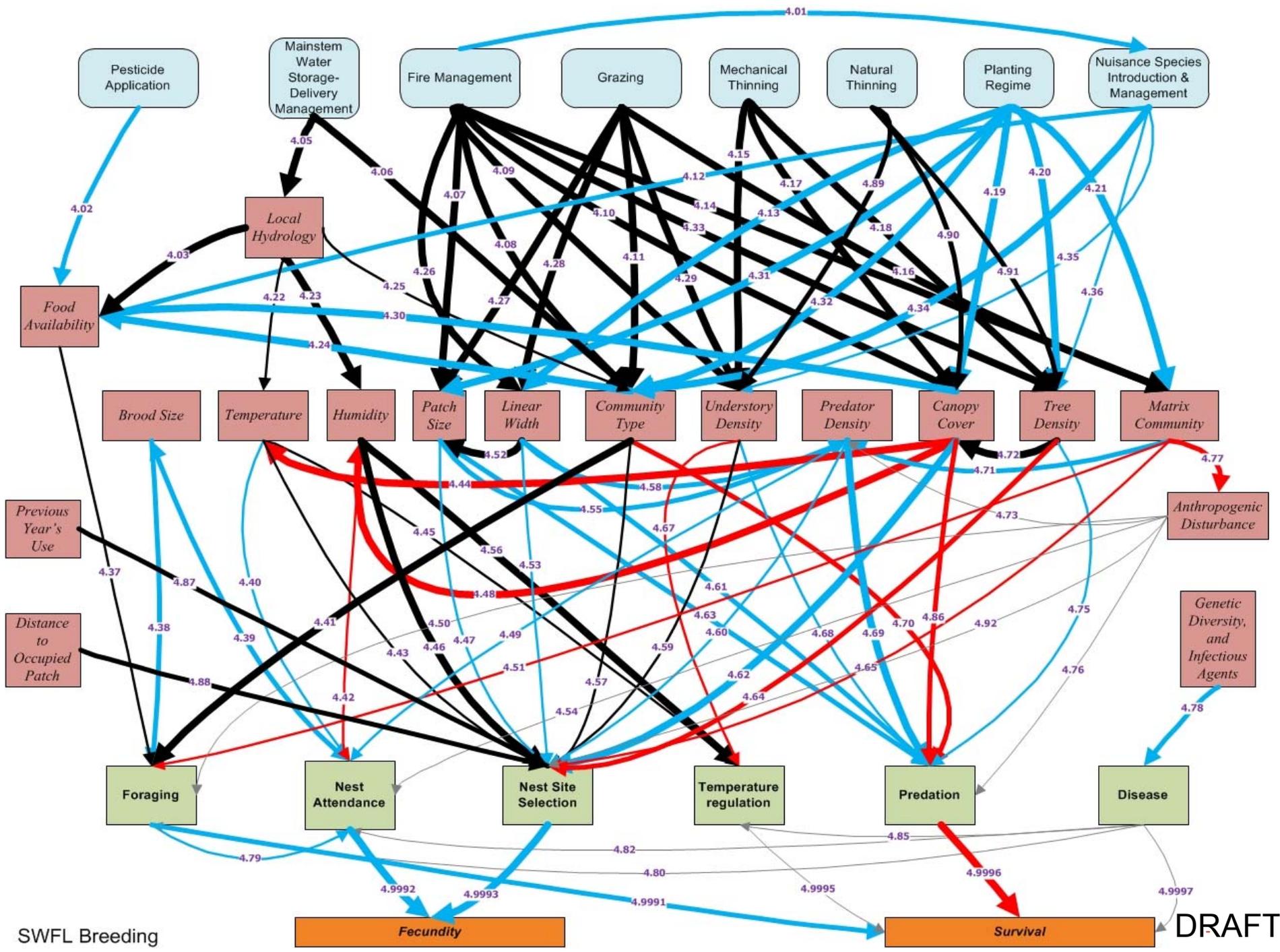


SWFL Breeding

Fecundity

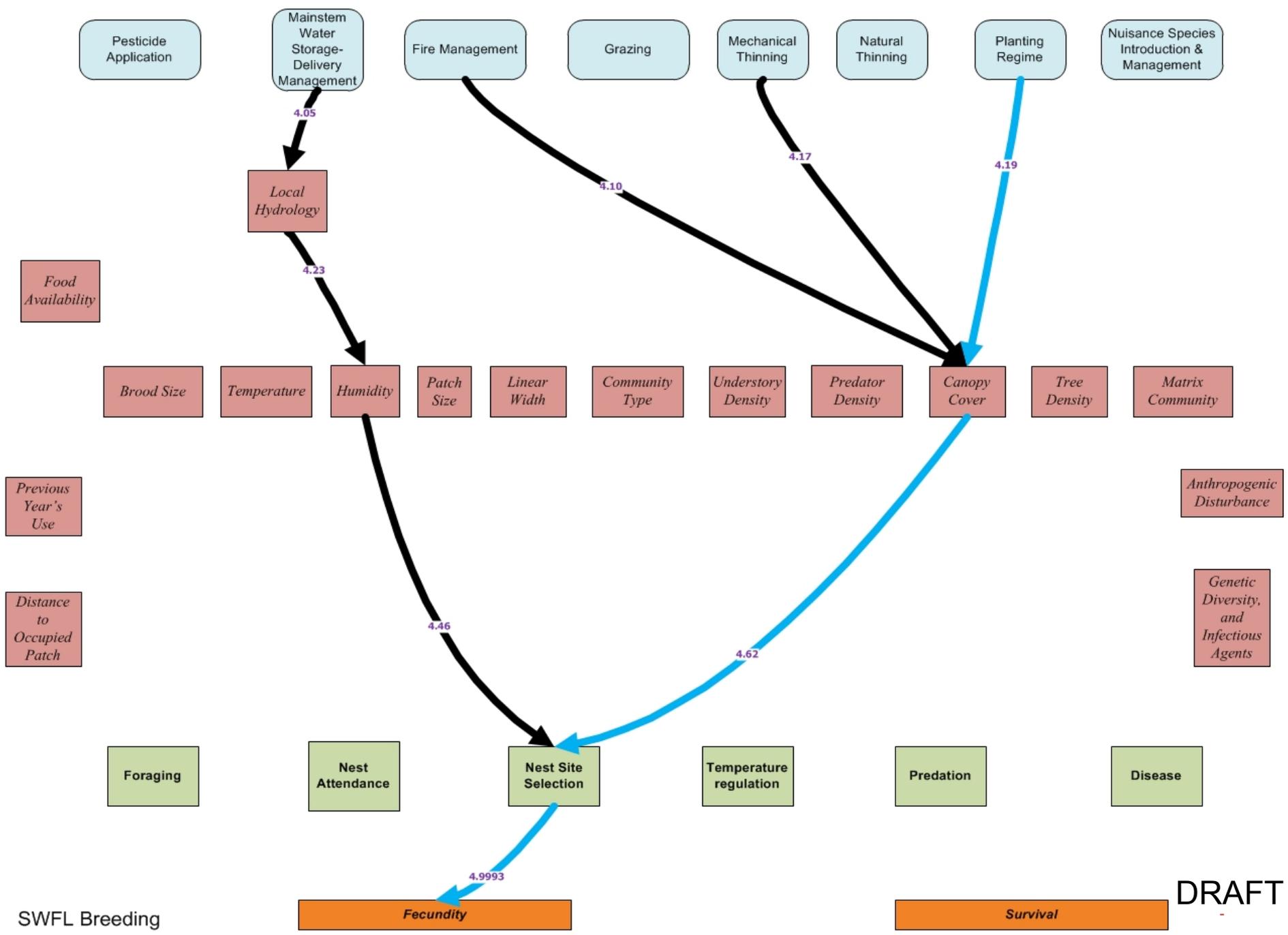
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SWFL Breeding

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SWFL Breeding

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Patch Phenology

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Molt

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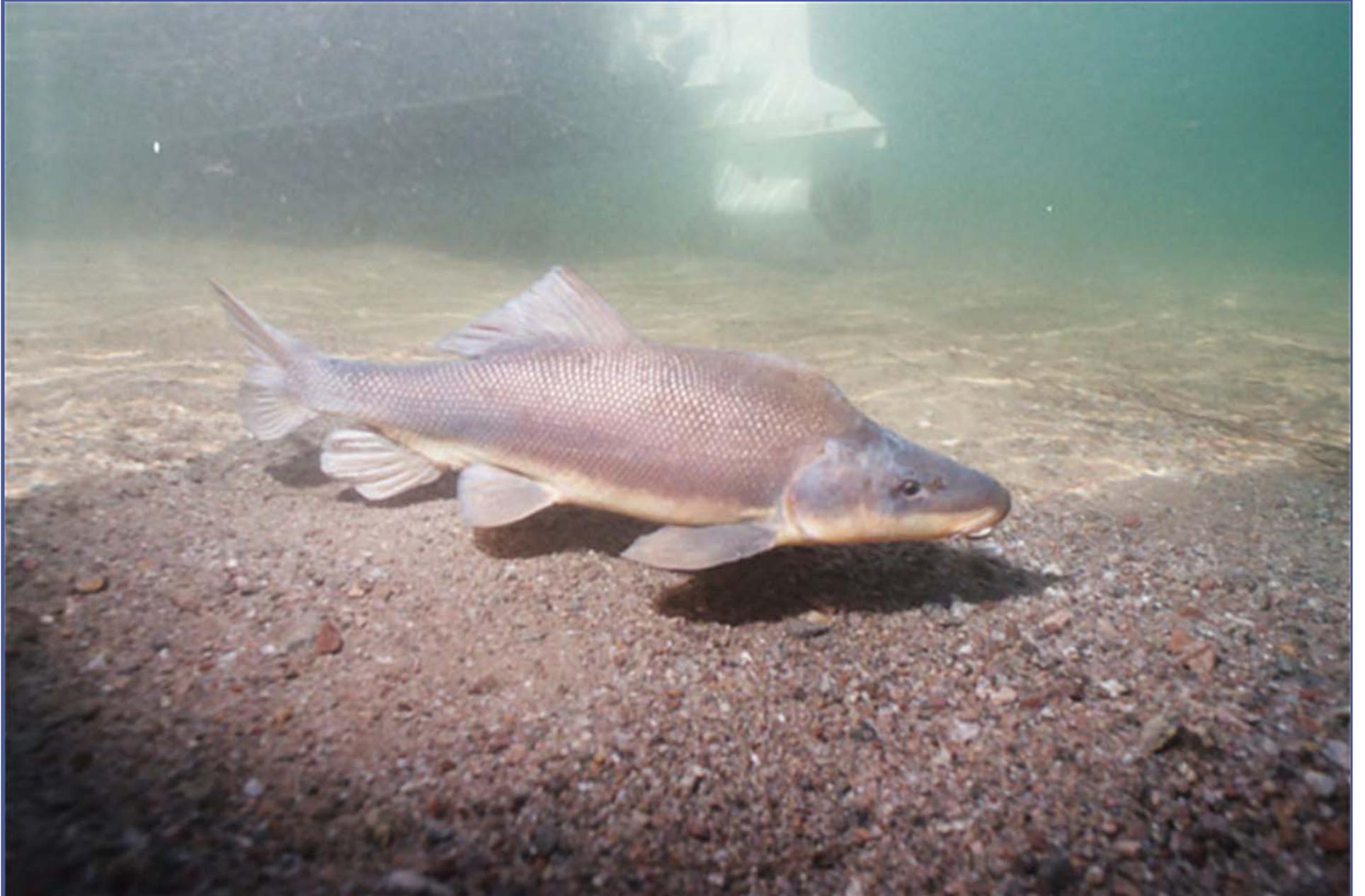
Fecundity

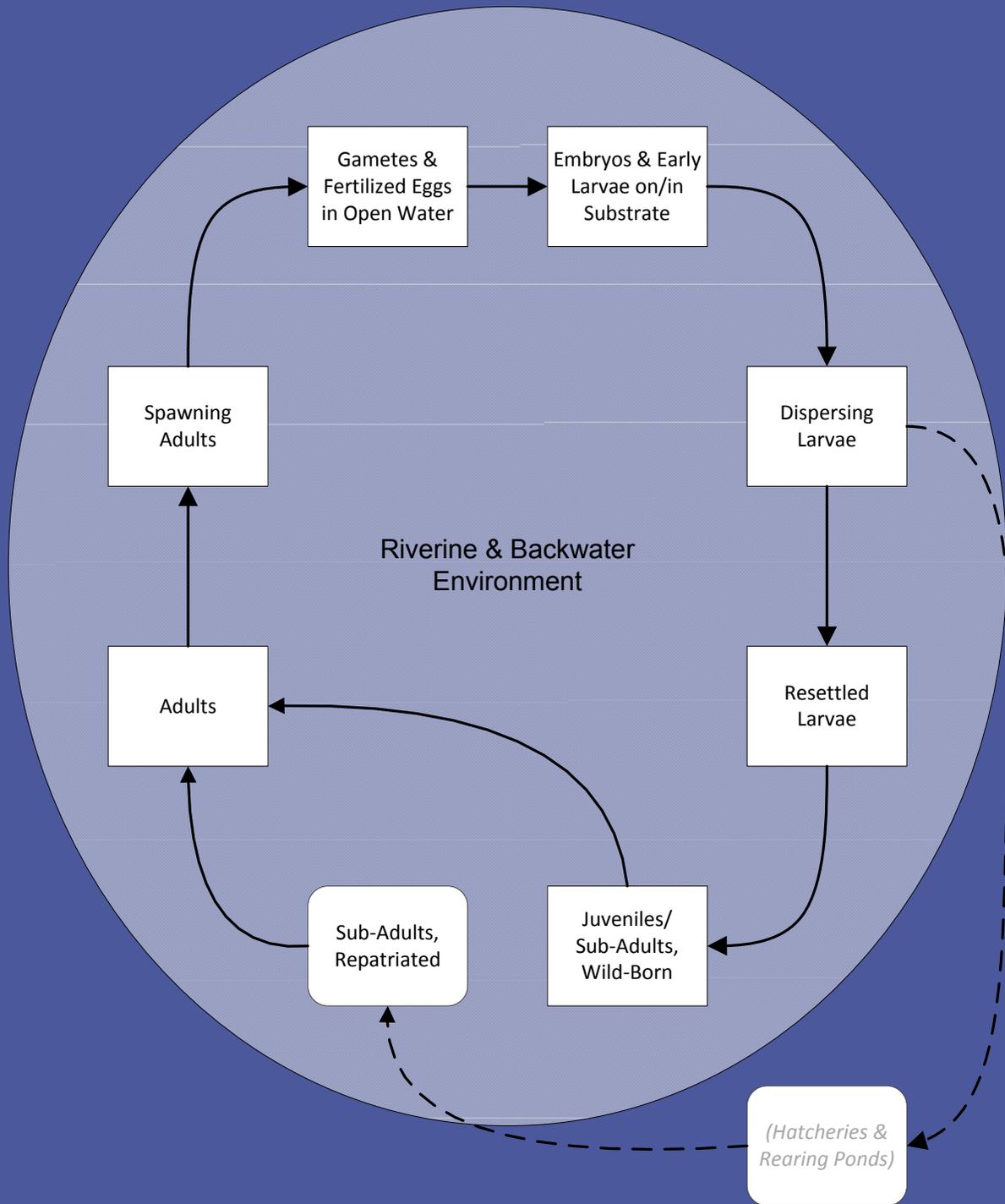
Survival

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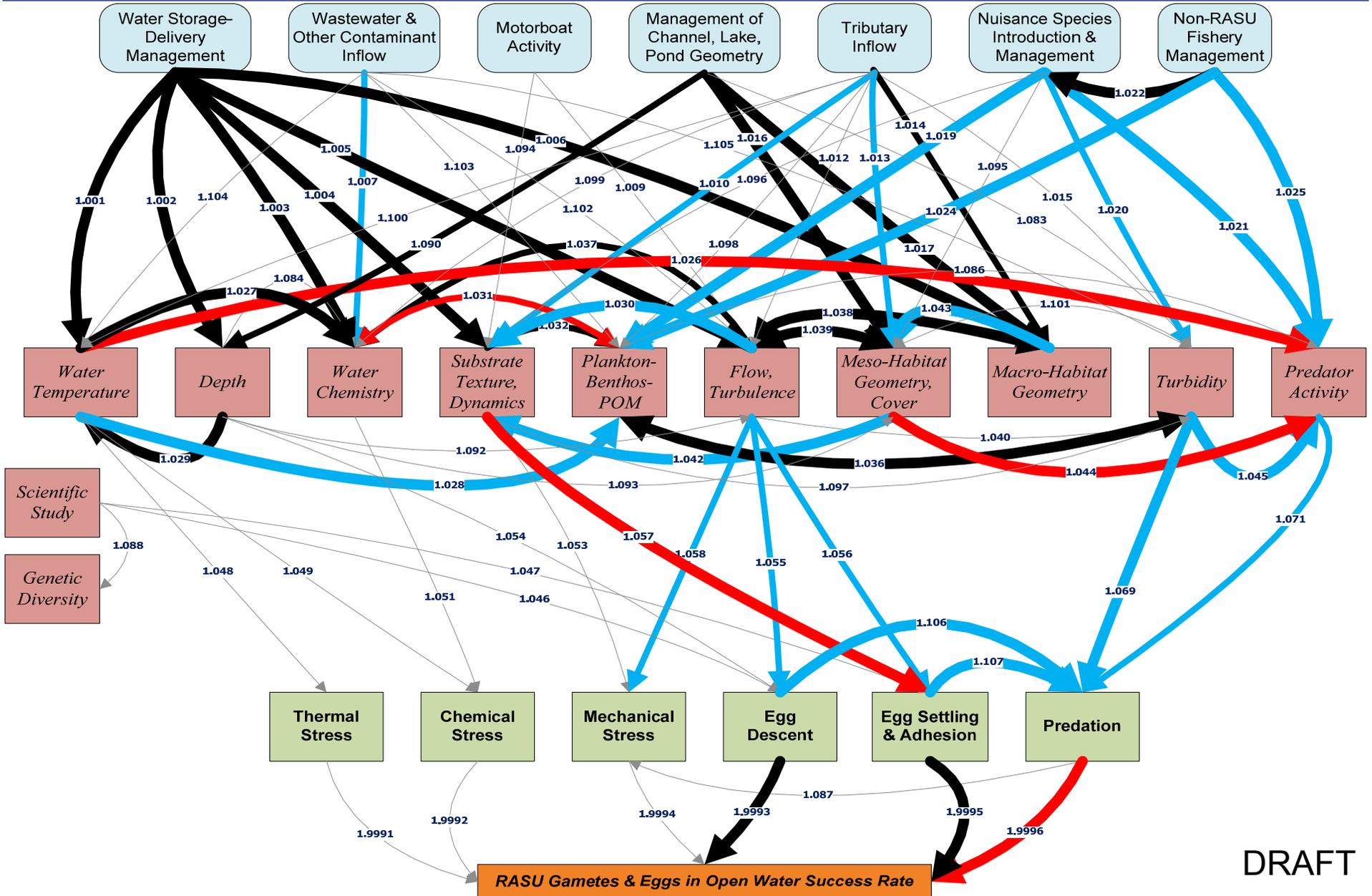






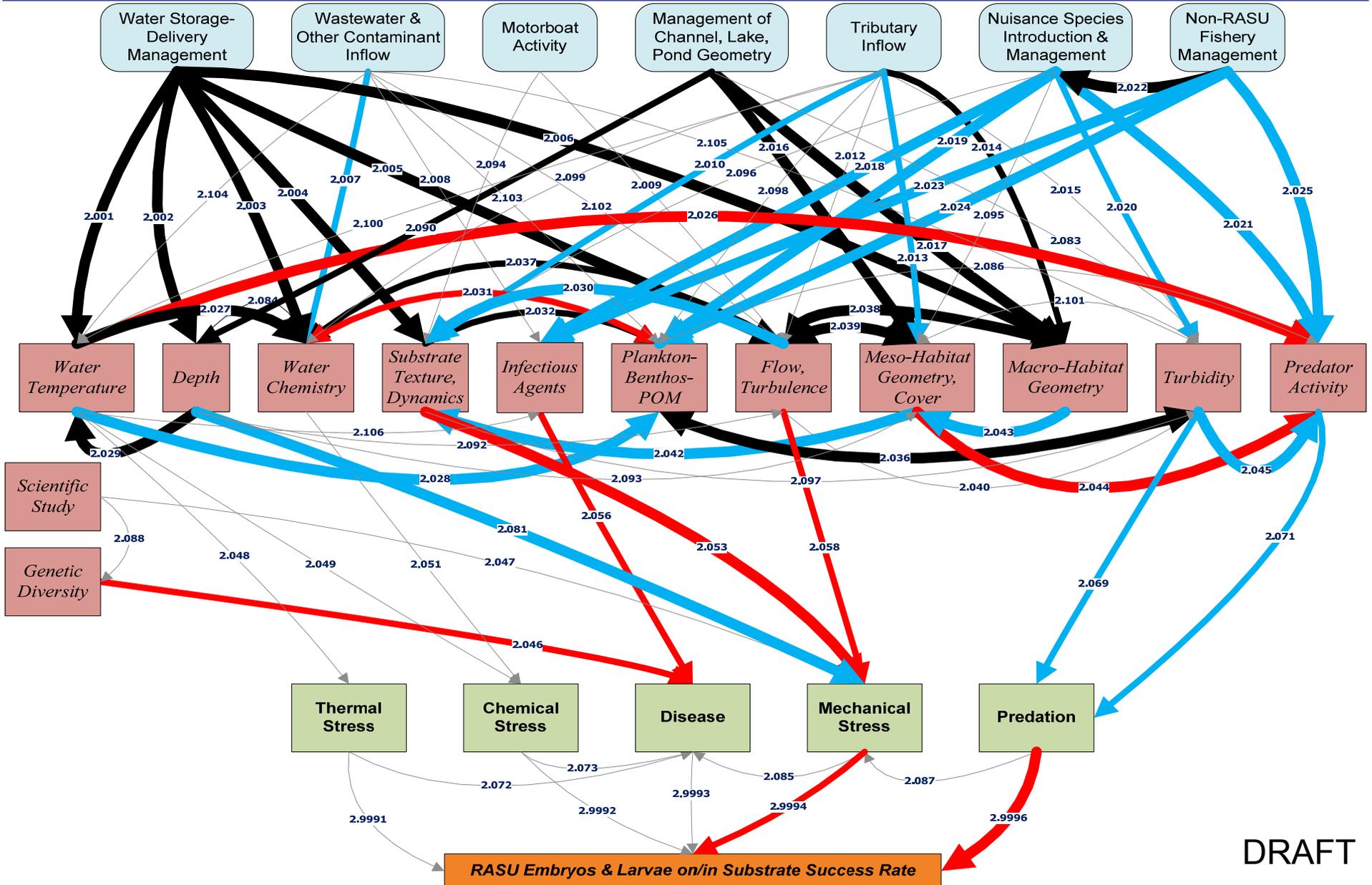


# Gametes & Fertilized Eggs in Water



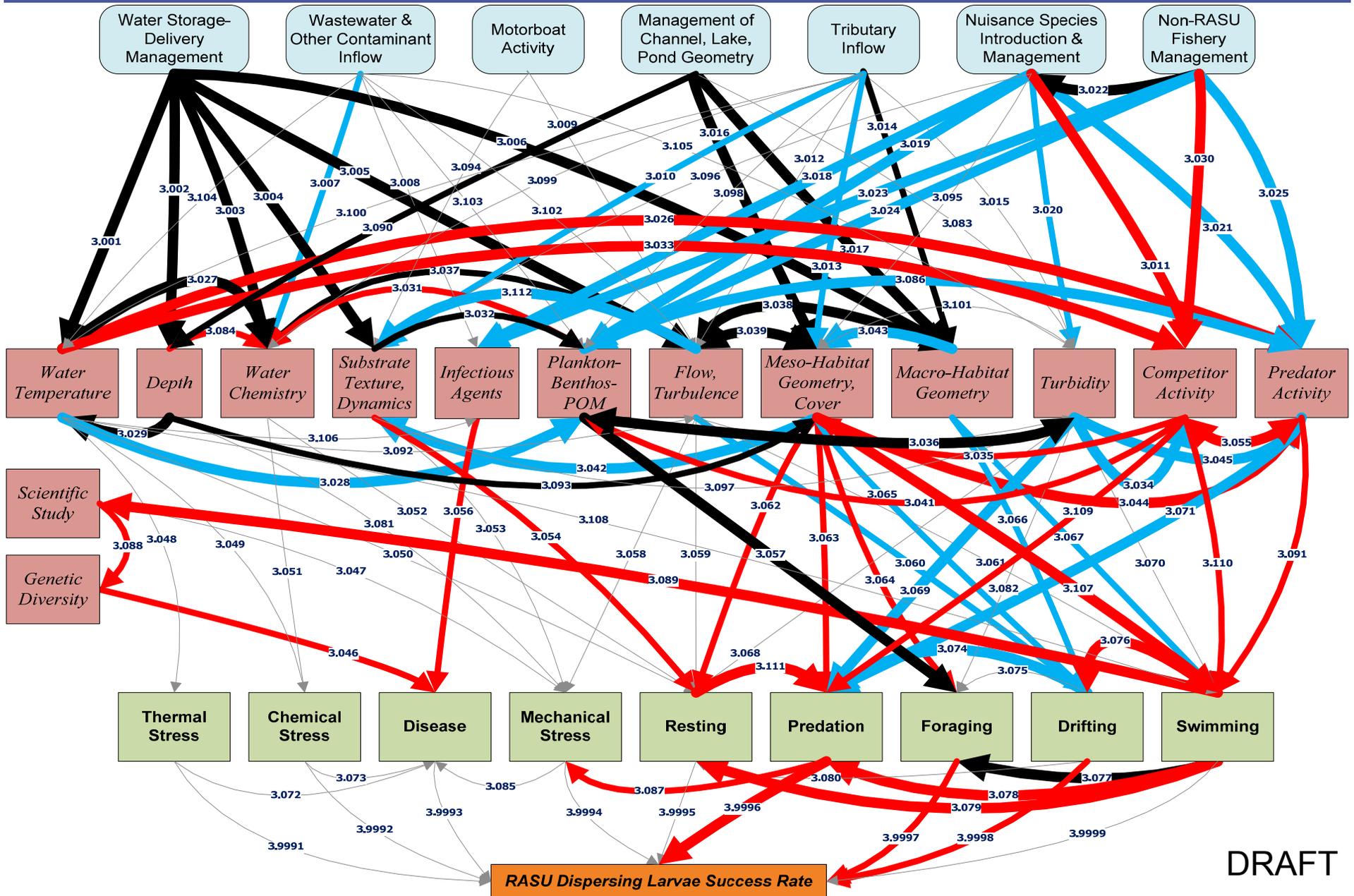
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# Embryos & Larvae in/on Substrate



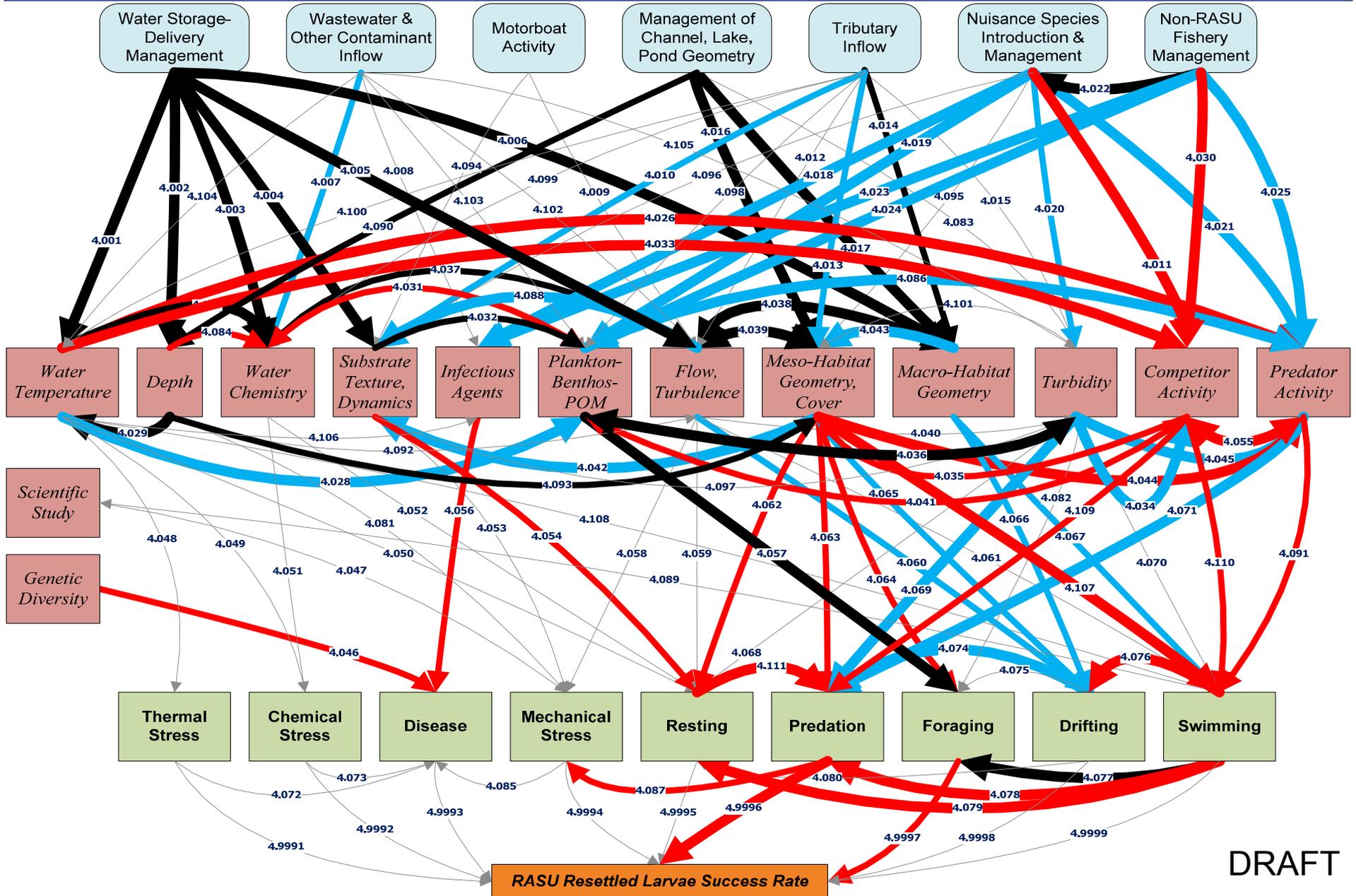
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# Dispersing Larvae



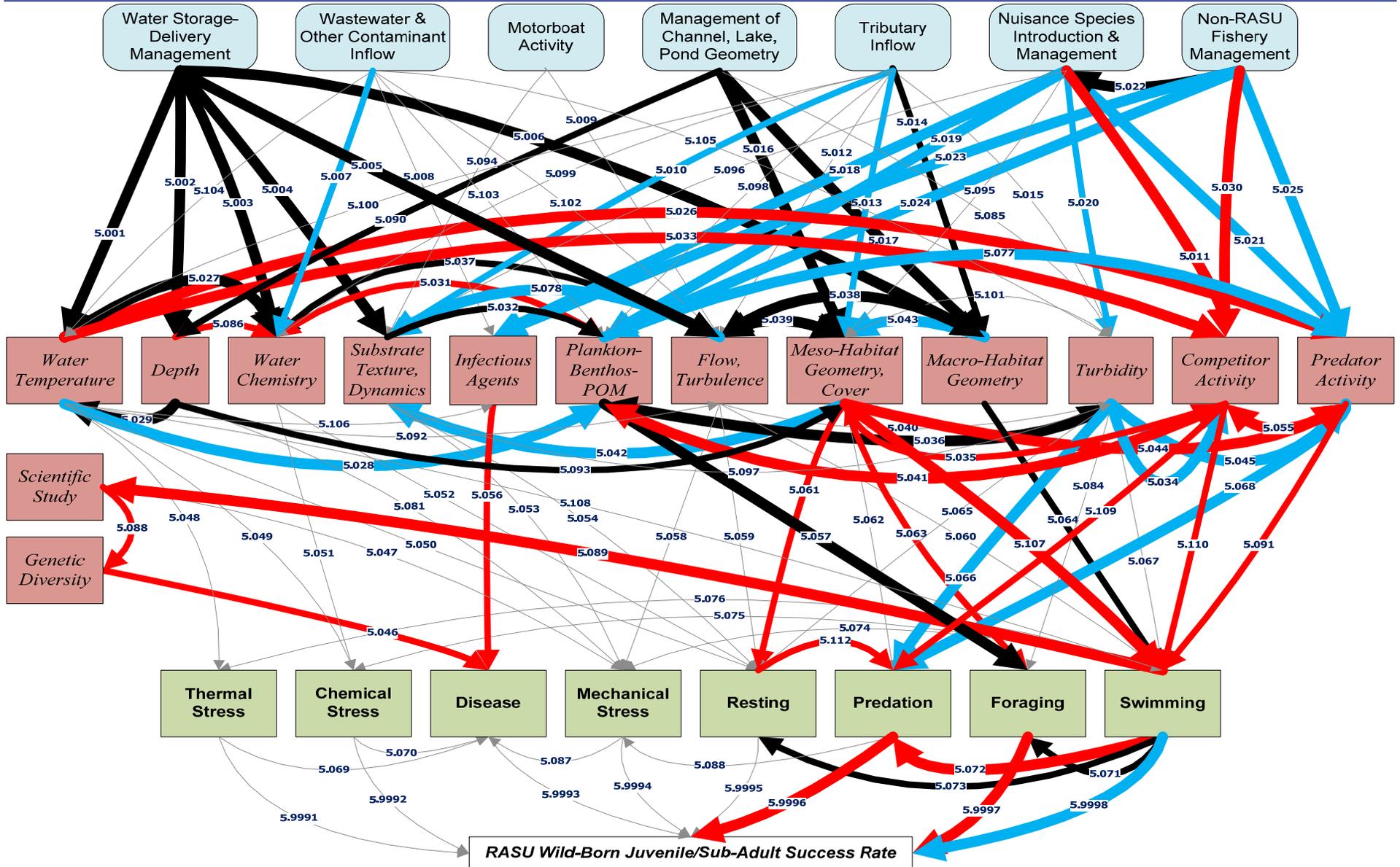
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# Resettled Larvae

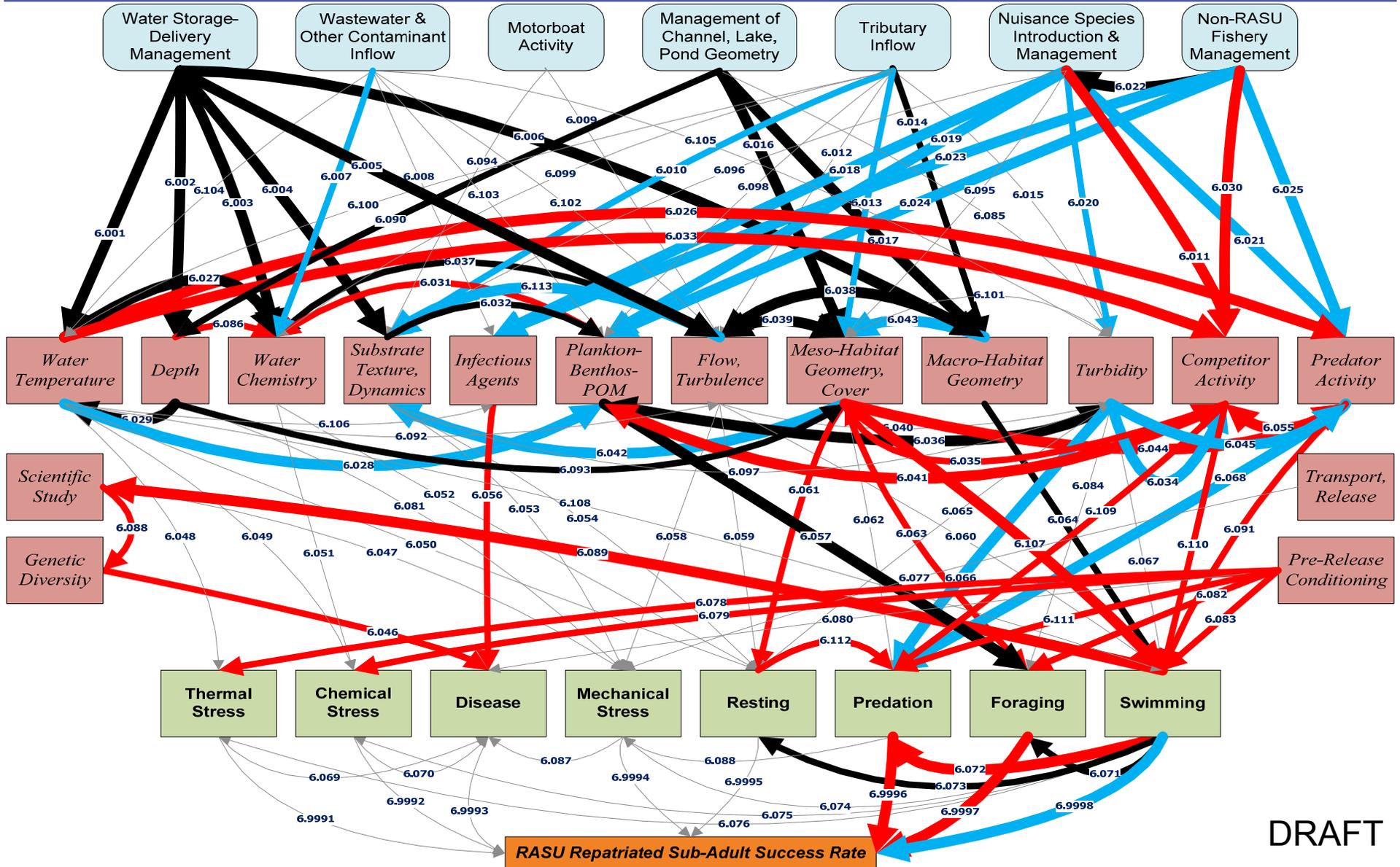


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# Wild-Born Juv. And Sub-Adults

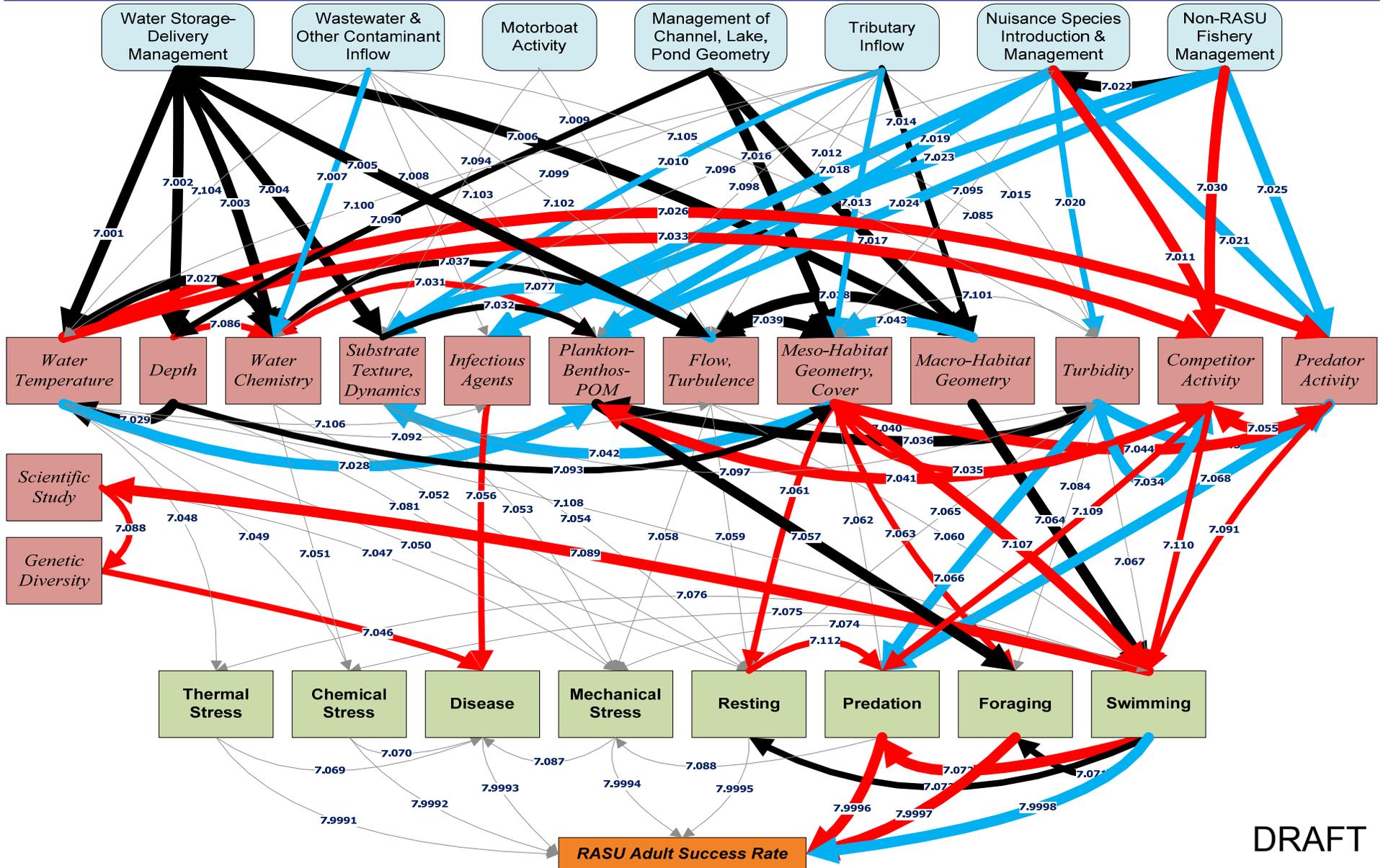


# Repatriated Sub-Adults



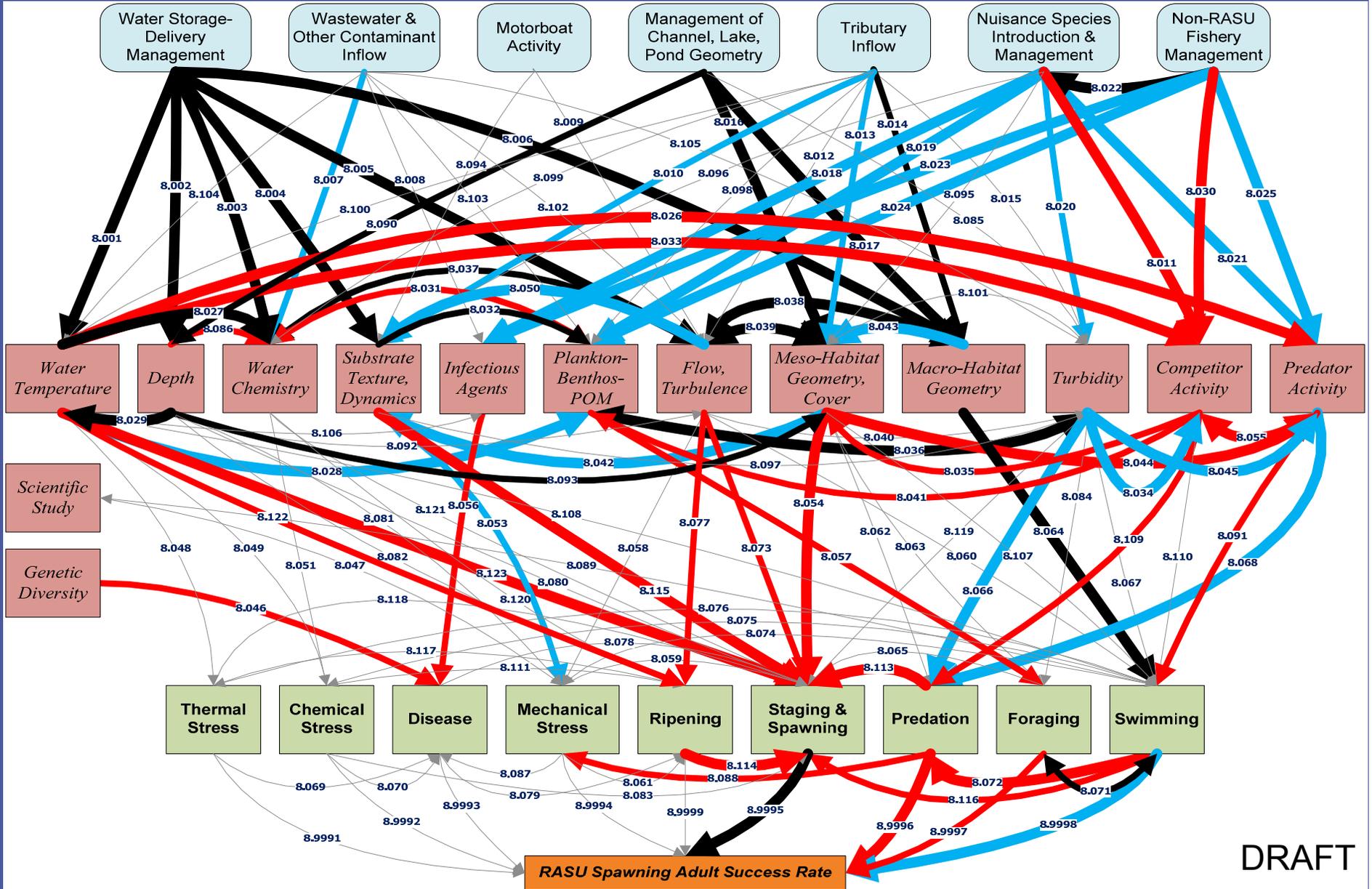
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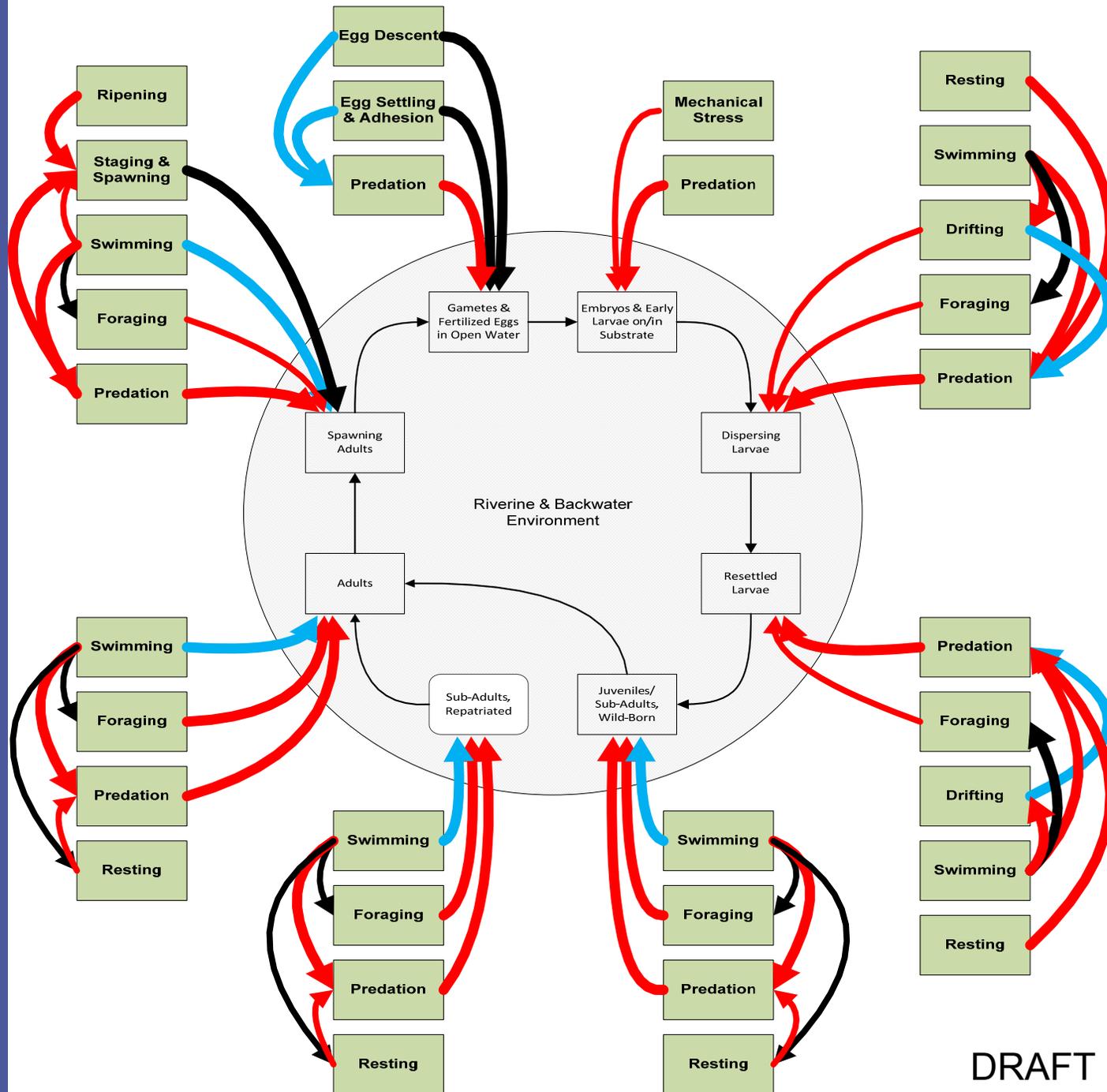
# RASU Adult



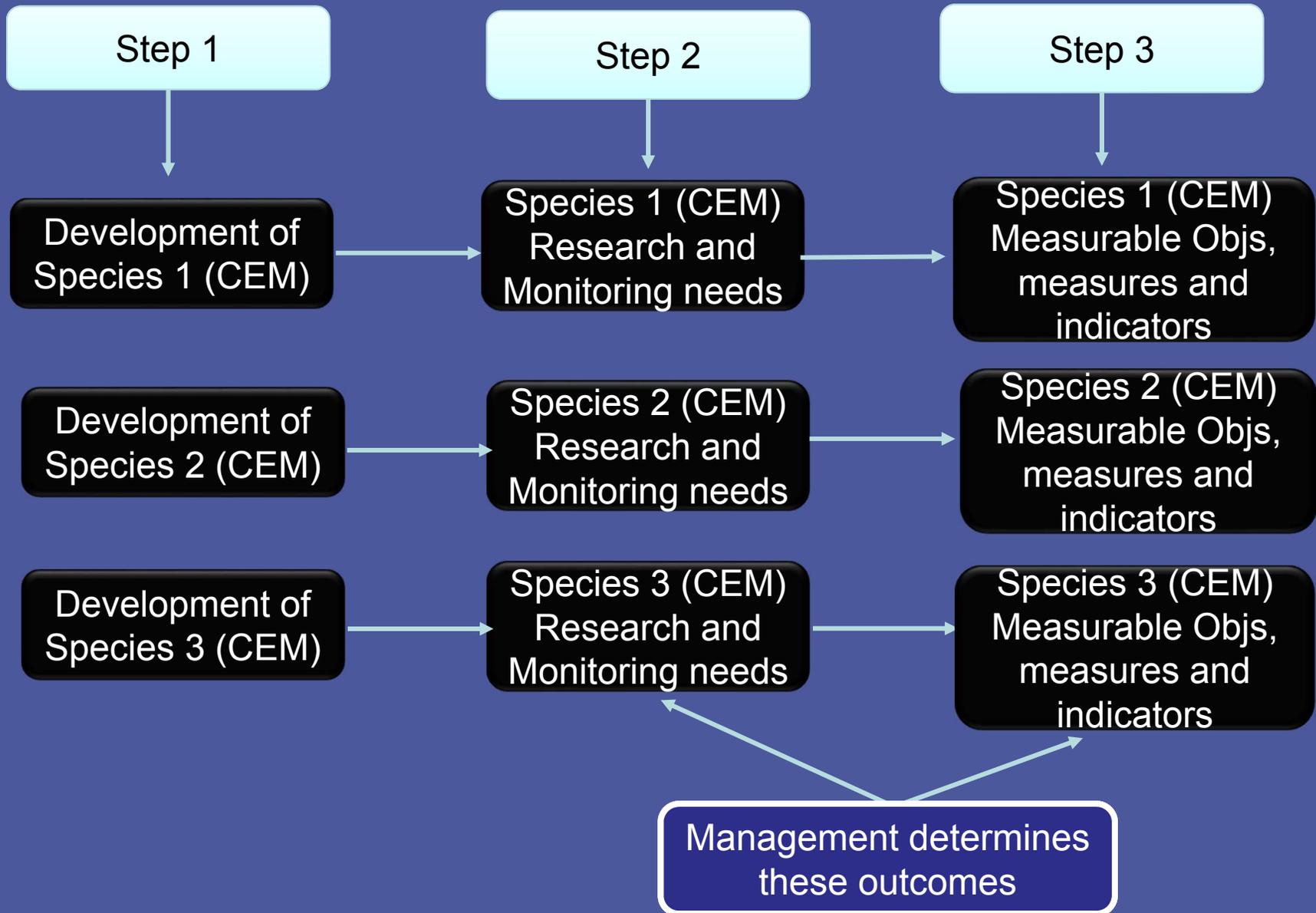
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# Spawning Adults





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Step 4

Species 1-3  
(CEM)  
Measurable  
Objs, measures  
and indicators

Site  
Management  
Objectives

Water Regime,  
Planting  
Asbuilts, Land  
owner

Step 5

Site Analysis and  
Recommendations

Step 6

Management  
Decision

Step 7

Implementation

Causal linkages were adapted from:

[http://www.dfg.ca.gov/ERP/conceptual\\_models.asp](http://www.dfg.ca.gov/ERP/conceptual_models.asp).

Williams, J.G. 2010. Sacramento-San Joaquin Delta Regional Ecosystem Restoration Implementation Plan Ecosystem Conceptual Model, Life History Conceptual Model for Chinook Salmon and Steelhead. Delta Regional Ecosystem Restoration Implementation Plan, Sacramento, CA. [http://www.dfg.ca.gov/ERP/conceptual\\_models.asp](http://www.dfg.ca.gov/ERP/conceptual_models.asp).

DiGennaro, B., Reed, D., Swanson, C., Hastings, L., Hymanson, Z., Healey, M., & Siegel, S. (2012). Using conceptual models and decision-support tools to guide ecosystem restoration planning and adaptive management: An example from the Sacramento–San Joaquin Delta, California. *San Francisco Estuary and Watershed Science*, 10(3), 1–15. Retrieved from <http://escholarship.org/uc/item/3j95x7vt>